

MINUTES
UTAH
PROFESSIONAL COUNSELORS
BOARD MEETING

May 23, 2007

Room 475 – 4th Floor – 9:00 A.M.
Heber Wells Building
Salt Lake City, UT 84111

CONVENED: 9:25 A.M.

ADJOURNED: 1:35 P.M.

Bureau Manager:
Board Secretary:

Noel Taxin
Karen McCall

Board Members Present:

Linda S. Protzman
Dean Workman, Chairperson
Russell C. Gaede, Psy.D.

Board Members Absent:

Gloria Miley
Vacant Position

DOPL Staff Present:

David Stanley, Division Director

TOPICS FOR DISCUSSION

DECISIONS AND RECOMMENDATIONS

ADMINISTRATIVE BUSINESS:

MINUTES:

The minutes from the March 19, 2007 meeting were read.

Ms. Miley made a motion for the minutes to be approved with a minor revision. Dr. Gaede seconded the motion. The Board vote was unanimous.

Previous Business;
Complete review of Laws and Rules

Ms. Taxin asked the Board if they would like to meet in June to complete the review of the Rules and invite specific individuals to also meet for their input.

Board members recommended a meeting be scheduled for June 11, 2007 from 9:00 to 12:00 to review and re-write Rules only. The Board also recommended the following be invited: Robert

Snarr, Don Beck, Christina Rodriguez, James E. Seidelman, Dr. Colleen Sandor and Dr. Janine Wanlass.

Ms. Taxin responded that she will schedule the meeting and invite those specific individuals to meet with the Board for the Rules discussion and review.

Ms. Taxin commented that her staff have recommended to callers with questions regarding coursework to contact Don Beck at the University of Phoenix to review their transcripts to determine if the education requirements have been met. She explained that there have been times that the Division and Board have not agreed with Dr. Beck's review as the courses do have the exact names as outlined in the Rules and the course descriptions do not appear to have the complete content that is outlined.

Ms. Taxin stated that if Dr. Beck can justify why he has determined an applicant meets specific education, then she and the Board would take that under consideration.

Mr. Workman and Ms. Taxin stated they would contact Dr. Beck to address the educational review concerns. Both stated that Dr. Beck is a fabulous resource, support and that they were sure he would be able to address the inconsistency in interpretations.

Mr. Workman stated that he is of the opinion that the Professional Counselor profession is a dumping ground for everyone to try to be licensed as they cannot meet another type of licensing requirements.

Dr. Gaede commented that he has used the term Professional Counselor Extern when he is in conversations with people in the profession and they don't know what the Extern license means.

Ms. Taxin stated that she has talked with employers who stated that they have an employee who is working on their hours with the Extern license. She stated that she corrects the employers by informing them that the

Extern licensee has not yet completed their education and none of the supervised hours will count. She stated that employers are surprised when they learn that the Extern is required additional education.

APPOINTMENTS:

10:00 A.M.

Jose Carrillo, Clarification of Professional Counselor Extern Requirements and Review Requirements for Licensing as a Certified Professional Counselor Intern

Mr. Carrillo did not keep his appointment. Ms. McCall explained that he called to let her know that he was working and could not keep the appointment.

Ms. Taxin explained that Mr. Carrillo called a former licensing specialist who questioned how he was representing himself. She stated that Mr. Carrillo was transferred to Ms. McCall. Ms. McCall reported that Mr. Carrillo stated he was a psychologist and when she could not locate him in the electronic files he said she should try Professional Counselor licensing. Ms. Taxin explained that Ms. McCall located him as a Professional Counselor Extern and explained to Mr. Carrillo that he cannot call himself a Psychologist unless he is licensed as one. She stated that Ms. McCall reported that Mr. Carrillo informed her that he was working and completing his hours to which she informed him that the hours will not count until he has completed his education requirements and become licensed as a Certified Professional Counselor Intern. Ms. Taxin stated that Mr. Carrillo asked what Ms. McCall meant by saying he needs additional education and she explained that he was sent a letter explaining that his education was deficient in the following areas:

1. Deficient 2 semester hours or 3 quarter hours in Ethical Standards & Issues.
2. Deficient 2 semester hours or 3 quarter hours in Professional Roles and Standards.
3. Deficient 3 semester hours or 4.5 quarter hours in Cultural Foundations.
4. Deficient 2 semester hours or 3 quarter hours in Psychopathology and DSM Classification.

Ms. Taxin stated that Ms. McCall explained that he may apply for the CPCI license after he has completed the above classes and once a CPCI license is issued the hours he works will count toward the 4000 hours required to be licensed as a Professional Counselor.

Ms. Taxin stated that she recommended Mr. Carrillo be invited to meet with the Board for clarification of the Extern license. Ms. Taxin asked the Board if they desired Mr. Carrillo to meet with them or if they would like a letter to be sent addressing the Division concerns.

The Board agreed that Mr. Carrillo should be sent a letter of explanation regarding the Extern license.

Ms. Taxin stated that she will write him a letter of clarification regarding the Extern license and include a copy of the original Extern letter.

APPLICATIONS:

Sarah Carlson, Review Application for Extern Licensing

Ms. Taxin presented the application of Sarah Carlson for the Board to review for Professional Counselor Extern licensing.

Dr. Gaede asked why the Professional Counselor Board is being asked to review the application as it is an application for Marriage and Family Therapy (MFT).

Ms. Taxin responded that Ms. Carlson's education did not meet the MFT requirements and she thought Ms. Carlson's education might meet the Professional Counselor Extern requirements.

Dr. Gaede noted that Ms. Carlson's education is a 75 quarter hour program and Utah requires a 90 quarter hour program.

The Board reviewed the application and noted that Ms. Carlson's education is deficient a total of 15 quarter hours which broken down is a few credit hours in most of the required areas.

Following the review of the education and syllabi, the Board recommended the application for Professional Counselor Extern be denied based on Ms. Carlson having a breadth of information from a variety of classes but that her overall education appears to lack the depth of specific content regarding the required educational areas. It was

noted Ms. Carlson's education is deficient 15 quarter hours in the following areas:

- 1. Deficient 2 semester hours or 3 quarter hours in the area of Professional Roles and Functions, trends and history, professional preparation standards and credentialing.**
- 2. Deficient .5 quarter hours in the area of Individual Theory.**
- 3. Deficient 1 quarter hour in the area of Group Theory.**
- 4. Deficient 5.5 quarter hours in the area of Human Growth and Development.**
- 5. Deficient .5 quarter hours in the area of Psychopathology and DSM Classification.**
- 6. Deficient .5 quarter hours in the area of Dysfunctional Behaviors.**

Paul Lee McClatchy, Review Application for Extern Licensing

Ms. Taxin presented the application of Paul Lee McClatchy for the Board to review for Professional Counselor Extern licensing.

Dr. Gaede noted that the education is a Masters degree in Educational Psychology. Dr. Gaede commented that the School Psychology education does not generally include the clinical courses to practice mental health therapy.

Following the review of the education and syllabi, the Board recommended that Mr. McClatchy's application for Professional Counselor Extern be denied based on Educational Psychology is not a degree that prepares a person to competently engage in mental health therapy as it does not include the depth and breadth of mental health counseling. The Board determined that Mr. McClatch's education documents completion of 3 semester hours in the area of Research and Evaluation. The Board determined that Mr. McClatch's educational deficiencies make it unsafe for him to practice mental health therapy.

The Board noted that Mr. McClatchy's education is deficient 57 semester hours of the required 60 semester hours to meet the education requirements as required by Rules.

Desiree McQueen, Review Application for
Extern Licensing

Ms. Taxin presented the application of Desiree McQueen for the Board to review for Professional Counselor Extern licensing.

The Board noted that Ms. McQueen's education is a Master in Psychology with the concentration in School Counseling.

Dr. Gaede read Ms. McQueen's letter stating that Ms. McQueen is enrolled in classes at the University of Phoenix.

Following the review, the Board recommended Ms. McQueen's application for Professional Counselor Extern be denied based on School Counseling does not prepare a person to competently engage in mental health therapy and courses a person is enrolled in will not count toward completed education. The Board determined the education is deficient in the following areas:

- 1. Deficient 2 semester hours or 3 quarter hours in the area of Ethical Standards, Issues, Behavior and Decision-Making.**
- 2. Deficient 2 semester hours or 3 quarter hours in the area of Professional Roles and Functions, Trends and History, Professional Preparation Standards and Credentialing.**
- 3. Deficient 6 semester hours or 9 quarter hours in the area of Therapeutic Methods and Interventions.**
- 4. Deficient 2 semester hours or 3 quarter hours in the area of Dysfunctional Behaviors.**
- 5. Deficient 2 semester hours or 3 quarter hours in the area of Advanced Courses in Assessment of Mental Status.**
- 6. Deficient 3 semester hours or 4.5 quarter hours in the area of the Practicum in a supervised counseling experience.**
- 7. Deficient 6 semester hours or 9 quarter hours in the area of the Internship, which includes 900 clock hours supervised counseling experience of which 360 hours must be in the provision of mental health therapy.**

8. Deficient 17 semester hours or 25.5 quarter hours in the area of Other Behavior Sciences.

The Board determined Ms. McQueen's educational deficiencies make it unsafe for her to practice mental health therapy.

Erin Pratt, Review Application for Extern Licensing

Ms. Taxin presented the application of Erin Pratt for the Board to review for Professional Counselor Extern licensing.

The Board noted that Ms. Pratt's education is a Master of Arts in Transpersonal Counseling Psychology with a concentration in Wilderness Therapy.

Following the review, the Board recommended Ms. Pratt's application for Professional Counselor Extern be denied based on educational deficiencies in the following areas:

- 1. Deficient 2 semester hours or 3 quarter hours in the area of Individual Theory.**
- 2. Deficient 3 Semester hours in the area of Human Growth and Development.**
- 3. Deficient 1 semester hour in the area of Cultural Foundations**
- 4. Deficient 2 semester hours or 3 quarter hours in the area of Foundation course in Test and Measurement Theory.**
- 5. Deficient 2 semester hours or 3 quarter hours in the area of Advancement of Mental Status.**
- 6. Deficient 200 hours in the area of the Internship.**

The Board determined that based on the deficiencies in education and internship it would make it unsafe for Ms. Pratt to practice mental health therapy.

Eric Roux, Review Application for Extern Licensing

Ms. Taxin presented the application of Eric Roux for the Board to review for Professional Counselor Extern licensing.

The Board noted that Mr. Roux's education is a 53 semester hour course in a Master of Arts in Counseling Psychology.

Mr. Gaede informed the Board that Mr. Roux has disclosed in his letter to the Board that he consulted with Mr. Workman, the Board Chairperson, and Don Beck at the University of Phoenix regarding his qualifications and identified the deficiencies in his education.

Mr. Workman explained that Mr. Roux called him regarding the education requirements and he referred him to Don Beck at the University of Phoenix. He stated that he did not review Mr. Roux's education.

Following the review, the Board recommended Mr. Roux's application for Professional Counselor Extern be denied based on educational deficiencies in the following areas:

- 1. Deficient 2 semester hours or 3 quarter hours in the area of Psychopathology and DSM Classification.**
- 2. Deficient 2 semester hours or 3 quarter hours in the area of Advanced courses in Assessment of Mental Status.**
- 3. Deficient 3 semester hours or 4.5 quarter hours in the area of the Practicum in a supervised counseling experience.**
- 4. Deficient 200 hours in the area of the Internship.**

The Board determined Mr. Roux's educational deficiencies in the area of Psychopathology and DSM Classification, Advanced Courses in Assessment of Mental Status and the Internship make it unsafe for him to practice mental health therapy.

RECONSIDERATION:

Donna Salmen, Re-review Application for Extern or Intern Licensing

Ms. Salmen attended the meeting for the reconsideration of her application for Professional Counselor Licensing or an Intern or Extern license.

Board members and Division staff were introduced.

Ms. Taxin explained that Ms. Salmen had requested Agency Review and Ms. Taxin would have to check

with Judi Jensen, AG, to be sure the Board is allowed to reconsider the application at this point in the process.

Ms. Taxin returned to the meeting and informed the Board that Ms. Salmen's request to have her application reconsidered by the Board was received and the application was remanded back to the Board for another review.

The Board noted that Ms. Salmen's education is a Master in Psychology and a Doctor of Philosophy in Educational Psychology which does not prepare a person to competently engage in mental health therapy.

Following the review the Board again recommended the application for Professional Counselor, Intern or Extern be denied based on deficiencies in the following areas:

- 1. Deficient 2 semester hours or 3 quarter hours in the area of Ethical Standards, Issues, Behavior and Decision-making.**
- 2. Deficient 2 semester hours or 3 quarter hours in the area of Professional Roles and Functions, Trends and History, Professional Preparation Standards and Credentialing.**
- 3. Deficient 6 semester hours or 9 quarter hours in the area of Therapeutic Methods and Interventions.**
- 4. Deficient 2 semester hours or 3 quarter hours in the area of Psychopathology and DSM classification.**
- 5. Deficient 2 semester hours or 3 quarter hours in the area of a Foundation Course in Test and Measurement Theory.**
- 6. Deficient 2 semester hours or 3 quarter hours in the area of Advanced Courses in Assessment of Mental Status.**
- 7. Deficient 6 semester hours or 9 quarter hours in the area of Internship which consists of 900 clock hours of supervised counseling experience of which 360 hours must be in the provision of mental health therapy.**
- 8. The Board requested the syllabi for Ed ST**

680 and Ed St 637 as they could not determine by the names of the classes or the course descriptions if these 2 classes would meet the requirement of 3 semester hours or 4.5 quarter hours in the area of Cultural Foundations.

The Board informed Ms. Salmen that her courses were good but School Psychology does not meet the breadth and depth of conducting mental health therapy. The Board stated that they reviewed her transcripts in depth and were unable to locate courses that would fit into the specific categories required by Law and Rule. They stated that the Ms. Salmen's main orientation of education was toward being a school counselor or school psychologist.

Ms. Taxin explained that the education for the Professional Counselor is focused toward mental health therapy.

Ms. Salmen commented that the process has been very frustrating for her. She stated that Don Beck at the University of Phoenix and her employer recommended she apply for the Professional Counselor license so she took the 3 examinations and passed them and applied for the license. She stated that she completed a 3 year program in psychology in California. Ms. Salmen explained that all the first year students were in the same program, the second year students took the counseling program and the 3rd year was for students to branch out into their chosen specific area and she chose School Psychology.

Ms. Salmen agreed that she has not completed an internship or coursework in mental health therapy. She stated that to go back to school to take the additional courses does not seem logical to her as she already passed the required examinations, however, she does not want to request licensure in an area where she is not qualified. She stated that she was of the opinion that Don Beck's recommendation would be enough for her to obtain her license.

Mr. Workman responded that Dr. Beck usually gives outstanding advice. He stated that California

does not license Professional Counselors and to be licensed in Utah each applicant must meet the education requirements.

Ms. Taxin stated that usually California graduates have to take additional courses to meet Utah's requirements.

Mr. Workman stated that Ms. Salmen appears to be qualified as she has passed the 3 required examinations but the Law requires the specific education to be completed. He stated that the Board cannot issue a license without completion of that education.

Ms. Protzman stated that she understands Ms. Salmen's frustration. She explained that she has the School Psychology degree also and was required to go back to school to complete the deficient education.

Mr. Workman stated that his first and second master's programs did not include all the specific education required by the Rules and he also had to complete additional courses.

Ms. Salmen stated that she understands the education requirements. She requested she be sent a letter with the specific deficiencies written out in order to make an informed decision.

Ms. Taxin informed Ms. Salmen of the process and stated that a letter of denial will be sent to her. She stated that if Ms. Salmen again requests agency review she will have to justify why Ms. Taxin's and the Boards decision to deny were incorrect. Ms. Taxin stated that Masuda Medcalf, the Administrative Law Judge, may overturn the denial and order the license to be issued if she determines it is incorrect to deny.

Ms. Taxin explained that at this time the licensing requirements of education are specific, however, if the education requirements in the Law change, Ms. Salmen will be required to meet the requirements at the time she submits her application for

licensure.

Ms. Salmen responded that she understands. She stated that she can obtain course descriptions for the 2 courses the Board was uncertain about and will submit them to the Division.

Ms. Taxin stated that Ms. Salmen's letter should be sent in about 2 weeks.

DISCUSSION ITEMS:

Review Westminster Academic Program for Professional Counselor Licensing

Ms. Taxin explained that Westminster submitted course descriptions for a program that will be offered in the Fall of 2007 which is prepared according to the education guidelines as found in the Rules. Ms. Taxin stated that the program is not CACREP approved or accredited. Ms. Taxin explained that in the DOPL summary section in the program proposed pamphlet the list is incomplete as there is no category for the Therapeutic Methods and Intervention, Advanced Courses in Assessment of Mental Status and the additional 17 semester hours in Other Behavior Sciences. Ms. Taxin questioned the depth of the Human Development of Lifespan course. She reminded the Board that the current Utah Rules require the Professional Counselor education program to be 60 semester hours.

Mr. Workman commented that it is a disservice for students to complete a program that does not include the whole program.

The Board recommended Ms. Taxin contact Westminster to inform them that the overall program appears to be well done, however, the Board recommends they include Therapeutic Methods and Intervention, Advanced Courses in Assessment of Mental Status and the additional 17 semester hours in Other Behavior Sciences which would increase their program to the meet the Utah licensing requirement of a 60 semester hours program in specific courses.

FYI

Ms. Taxin presented the Default Order for Paul Nelson and reminded the Board that Mr. Nelson was issued a

probationary Professional Counselor Extern license to complete the deficient education. Ms. Taxin explained that Mr. Nelson's Extern license was revoked as he failed to meet the requirements of his probation. Ms. Taxin stated that Mr. Nelson has never contacted the Division in regard to the revocation.

Dr. Gaede commented that if a person has no intent to pursue a Professional Counselor license then the Extern license should not be issued.

Mr. Workman asked if the revocation will show up if Mr. Nelson applies for a license in another State.

Ms. Taxin responded that other States will be made aware if he applies for licensure as National agencies are notified of the revocation.

The Board thanked Ms. Taxin for the information.

FYI

Ms. Taxin stated that the Board needs to discuss the issue of the Extern license. She explained that education is deficient and applicants are arguing that they qualify for licensure. Ms. Taxin stated that employers and the public do not know the difference between the Professional Counselor, the CPC Intern and the Professional Counselor Extern licenses. She stated that the agencies do not differentiate and therefore the public is not safe in having assurance they are being served by a qualified licensee.

Ms. Taxin stated that the Law needs to be changed to make the requirements clear.

The Board agreed with Ms. Taxin. No action was taken.

FYI

Mr. Stanley briefly met with the Board. He informed the Board that Ms. Taxin was one of the top 5 finalists for the Utah State Manager of the Year award. He stated that unfortunately Ms. Taxin was not chosen as the top Manager but he was proud that she works with him and was one of the top 5.

Board members congratulated Ms. Taxin and thanked Mr. Stanley for sharing the information.

Mr. Workman informed the Division and the Board that Board member, Linda Protzman, was honored as the Utah Outstanding Professional for her contribution in Professional Counseling.

Board members and Division staff congratulated Ms. Protzman and thanked Mr. Workman for sharing the information.

CORRESPONDENCE:

NBCC Correspondence

The Board reviewed the following NBCC correspondence:

1. Newsletter, Spring 2007. **No Board action was taken.**
2. Information regarding the August 14-15, 2007 Annual Meeting with NBCC. **Ms. Taxin stated that she reviewed the agenda and determined that there was not enough information to warrant the time and expense to attend. Mr. Workman stated that he would have been interested if they were going to present discussion on license portability and the progress that has been made. He stated that it appears that there has not been any progress at this time. Based on time and finances, Board members declined arranging to attend this meeting.**

NEXT MEETING SCHEDULED FOR:

July 17, 2007

ADJOURN:

The time is 1:35 pm and the meeting is adjourned.

Note: These minutes are not intended to be a verbatim transcript but are intended to record the significant features of the business conducted in this meeting. Discussed items are not necessarily shown in the chronological order they occurred.

July 17, 2007
Date Approved

(ss) Dean Workman
Chairperson, Utah Professional Counselors Licensing
Board

June 14, 2007
Date Approved

(ss) Noel Taxin
Bureau Manager, Division of Occupational &
Professional Licensing